



**Quality Assurance Unit** 

Tanta University Faculty of Medicine

Department of Tropical medicine and infectious diseases

**Course Specifications** 

Doctorate degree of Tropical medicine and Infectious Diseases

Second part:

Internal Medicine course

**TROPID 9004** 

Semester 2

2024 - 2025

# Internal Medicine Course for the Tropical medicine and infectious diseases Doctorate degree- Second part- TROPID 9004

University: Tanta Faculty: Medicine

Department: Tropical medicine and infectious diseases

## A- Administrative Information

- 1. Course title: Internal medicine
- 2. Department offering the program: Tropical medicine and infectious diseases department
- 3. Department responsible for the course: Internal medicine department
- 4. Course code: TROPID 9004
- 5. Level: Second part- second semester
- 6. No. of Credit / taught hours: 8 credit hours
  - Theoretical: 2 credit hours
  - Clinical: 6 credit hours

NB: parallel to the course in same semester there are

- Scientific activities at the Tropical medicine and infectious diseases department: 1 credit hour = 60 hours
- Elective courses at the Faculty of Medicine: 1 credit hour = 15 hours

# Authorization date of course specification: 3/11/2024

### **B- Professional Information**

### 1 – Overall Course aims

This course aims to help the student acquire a basic knowledge and skills of internal medicine, in those areas relevant to differential diagnosis and management of patients suffering from endemic or infectious diseases

2 – Intended learning outcomes (ILOs):

A-knowledge and understanding:

1. By the end of the course, graduates should be able to:

a. 1-Identify the theories and principles of basic science of general internal medicine.

a. 2- Identify the theories, principles, diagnosis and management of Diabetes mellitus and hypoglycemia.

a.3- Identify the theories, principles, diagnosis and management of connective tissue diseases.

a. 4- Identify the theories, principles, indications and complications of anticoagulant and antithrombotic therapy.

- a. 5- Identify the theories, principles, diagnosis and management of vasculitis.
- a. 6- Identify the theories, principles, diagnosis and management of dyslipidemia.
- a. 7- Identify the principles of quality assurance in medical practice.

# **B-intellectual skills**

By the end of the course , graduates should be able to:

b. 1- Analyze medical problems.

b. 2-Interpret common medical problems related to Diabetes mellitus and hypoglycemia.

b. 3- Interpret common medical problems related to connective tissue diseases.

b. 4- Interpret common medical problems related to anticoagulant and antithrombotic therapy.

b. 5- Interpret common medical problems related to vasculitis.

b. 6- Interpret common medical problems related to dyslipidemia.

## **C-professional & practical skills**

By the end of the course, students should be able to:

c. 1-Analyze clinical data of a given case in a provisional sheet and develop a management plan for a clinical case.

c. 3- Classify and interpret common investigation reports related to the taught topics

c. 4- Evaluate a referring medical report about a clinical case, reflecting its diagnosis and management plan, and respecting medico-legal aspects.

D-general transferable skills

By the end of the course, students should be able to:

d. 1-Communicate effectively with colleagues and patients.

- d. 2-Apply different learning resources to acquire knowledge and information.
- d. 3- Communicate with a medical team in patient care wards.
- d. 4- Adopt effective practice of continuous medical education

3-Course contents					
Topics	Theoretical	Practical	total credit hour		
General Internal Medicine	2	6	8		

Detailed curriculum and logbook are annexed

#### The course topics

	Practical	Theoretical
<ul> <li>Diabetes mellitus</li> <li>Hypoglycemia</li> <li>Anticoagulant and antithrombotic therapy</li> <li>Connective tissue diseases</li> <li>Vasculitis</li> <li>Dyslipidemia</li> </ul>	6 credit hours / 180 taught hours	2 credit hours / 30 taught hours
Total	8 cree	dit hours

# 4-Teaching and learning methods

Methods of teaching and learning	ILOS
Lectures	a1-6
Clinical training	b1-5, c1-4, d1-5

## 5-Student Assessment

End of semester theoretical and clinical exams: These are pass or fail exams. The student is required to pass these with a grade of at least C – to be allowed to sit the Final second part of the MD exam.

### 6- Weighing of assessments

Student should pass the end semester exams.

### 7- List of references:

### 7.1 Course notes:

7. 2 Text books:

- Jameson, J. L, Fauci A. S., Kasper D. L., Hauser, S. L., Longo, D. L., and Loscalzo, J. (2018): *Harrison's Principles of Internal Medicine*, 20<sup>th</sup> edition. McGraw-Hill.
- Papadakis, M. A., McPhee, S. J. and Rabow, M. W. (2021): *Current Medical Diagnosis & Treatment* 60<sup>th</sup> edition. McGraw-Hill.

# 7.3 Recommended books:

- Macleod, J. G., Japp, A. G., Robertson, C., Hennessey, I. A. M., & Elsevier (Amsterdam). (2013). *Macleod's clinical diagnosis*. Edinburgh: Churchill Livingstone/Elsevier.
- Douglas, G., Nicol, F. and Robertson, C. (2013): *Macleod's clinical examination* 13<sup>th</sup> edition. Edinburgh: Churchill Livingstone, Elsevier.
- Glynn, M., and Drake, M.D. (2012): *Hutchison's clinical methods: An Integrated Approach to Clinical Practice*. 23<sup>rd</sup> ed. Edinburgh: Saunders.

7.4 Periodicals and web sites

8- Other resources/ facilities required for teaching and learning to achieve the above ILOs

Internal medicine department inpatient wards, ICU, and out-patient clinics

9- We certify that all the information required to deliver this course is contained in the above specifications and will be implemented

Program coordinator: Prof. Ferial El-Kalla	Signature
Course coordinator: Ass. Prof. Nehad Hawash	Signature
Head of the department: Prof. Dina Ziada	Signature
Head of quality assurance unit: Prof. Dina Ziada	Signature